## **Customer Service Excellence** Making it Real

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# **Customer Service Excellence – Making it Real**

CSE Accreditation achieved in June 2013

Why?

How?

So What?

What's Next?

....making it real





## WHY?







## Why?

### **Context – January 2010**

2 QAA judgments
Financial uncertainty
Autonomous activity

New Vice Chancellor





## Why?

### Strategic Plan 2010-2015

Quality; Relevance; Sustainability

Cross cutting theme – *promote and embed a customer*focused culture

Customer Service Excellence chosen as the vehicle to deliver this

So a KPI was set to "achieve CSE by 2015"







## HOW?





#### The People

Project Framework launched 2010

- Project Sponsor Secretary and Registrar
- Project Board strategic direction
- Project Team champions
- CSE team in Strategic Planning Office project support





### **The Journey – First Steps**

- Identifying customers and the debate over the word!
- Researching best practice
- Gap analysis identification of next steps / quick wins





### The Journey – Engaging Staff

- Customer Service Training
- Rolled out to all staff and managers / available online
- Customer Services Handbook
- Customer Services Statement
- Communication website, articles in staff magazine, VC newsletter





### The Journey – The Hard Slog!

- Process improvements
  - the applicant experience
  - student Induction
  - fees, financial and student debt advice
  - graduation/leaving the University (students)
  - staff recruitment/induction
  - customer relationship management (CRM systems)





### The Journey – More Hard Slog!

- Other initiatives
  - mystery visiting
  - communication guidelines
  - What's Your View? feedback scheme



What feedback do you have for us today?

A COMPLIMENT

A COMMENT

A CONCERN





#### The Accreditation

- Selection of assessment body
- Relationship with assessor
- Pre-assessment Visit November 2012
- Desk based review of evidence March 2013
- Assessment 3 days over a number of weeks April/May 2013





#### The Outcome – the headlines

9 compliance plus

46 compliance

2 partial compliance





#### The Outcome – the details

Compliance Plus	Other Strengths	
Library facilities (2)	Corporate commitment	Values
Consultation & involvement (2)	Learning & development	Premises
Safeguarding students (2)	Improvement focus	Standards
Neighbourhood helpline (1)	Customer satisfaction monitoring	Pre-change consultation
Practice learning/employability (2)	Information/access	





#### The Outcome

#### Some words from our assessor:

'The assessment showed exemplar customer service practices and a **strong commitment from staff** to go the extra mile for their students.'

'Senior management had resourcefully used the Customer Service Excellence Standard as a structured framework on which to support and promote an unremitting augmentation of what they deliver as a university.'





## SO WHAT?







#### What Difference has it Made?

#### **Cultural:**

- Institutional pride
- Celebratory culture





#### What Difference has it Made?

#### **Reputational:**

- LFHE, HEA, AUA
- Hosted meetings/workshops
- Speaking at sectoral events
- ... a point of diffentiation





#### What Difference has it Made?

#### **Practical:**

- Enhanced customer experience
- Better understanding of customer service
- Better business process work
- Skills development
- Genuine learning from assessment
- Support for other initiatives (IiP)





#### What Difference has it Made?

#### **Strategic:**

- Keeping CSE Alive
- Continuous improvement





## WHAT NEXT?









### What Next?

Embedding CSE – our story so far.....

#### Continuous Improvement Approach

Embed resource

Agree methodology

Establish governance

Agree projects

CSE Surveillance Visit





### What Next?

Embedding CSE – our next chapter.....

Continuous Improvement Strategy
Links to cross-institutional projects
Continuous Improvement Conference?
Focus for 2016 full assessment





### **Customer Service Excellence – Making it Real**

Thanks for listening!

Any questions?





